

HOMELANDS PRIMARY SCHOOL

Freedom of Information Policy

ADOPTED BY THE FULL GOVERNING BODY ON17.03 .2004	
REVIEWED25.05.10	
REVIEWED12.07.11	
REVIEWED15.07.14	

This is Homelands Primary School Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

- To nurture in children a love and enthusiasm for learning both within and beyond the National Curriculum.
- To encourage children to become confident and independent learners.
- To develop a supportive environment in which staff and children are valued.
- To help children develop care and respect for each other, appreciating the feelings, views and capabilities of others.
- To work in close partnership with parents, enabling them to support their children's learning.
- To foster links with our local community and to be a school of which that community can be proud.
- To encourage children to appreciate and protect their local environment and to extend this appreciation to the wider world and its people.

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone or letter. Contact details are set out below.

Tel: 01803 328264

Contact Address: Homelands Primary School, Westhill Road, Torquay, TQ1 4NT.

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme you can still contact the school to ask if we have it.

5. Paying for information

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School Prospectus	The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion):
	 the name, address and telephone number of the school, and the type of school the names of the head teacher and chair of governors information on the school policy on admissions a statement of the school's ethos and values details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils information about the school's policy on providing for pupils with special educational needs number of pupils on roll and rates of pupils' authorised and unauthorised absences National Curriculum assessment results for appropriate Key Stages, with national summary figures the arrangements for visits to the school by prospective parents

Governors – this section sets out information in governing body documents.

Class	Description
Instrument	the name of the school
of	the category of the school
Government	the name of the governing body
	the manner in which the governing body is constituted
	the term of office of each category of governor if less than 4 years
	the name of any body entitled to appoint any category of governor
	details of any trust
	if the school has a religious character, a description of the ethos
	the date the instrument takes effect
Minutes of	Agreed minutes of meetings of the governing body and its committees (current and last
meeting of	full academic school year)
the	
governing	
body and its	
committees	

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school	Statement of the school's aims and values, the school's responsibilities, the
agreement	parental responsibilities and the school's expectations of its pupils for
	example homework arrangements
Curriculum	Statement on following the policy for the secular curriculum subjects and
Policy	religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special	Information about the school's policy on providing for pupils with special
Education	educational needs
Needs Policy	
Disability and	Plan for increasing participation of disabled pupils and their parents,
Equality	improving the accessibility of the physical environment and improving
Access Plan	delivery of information to those with a disability.
Race Equality Policy	Statement of policy for promoting race equality
Collective	Statement of arrangements for the required daily act of collective worship
Worship	
Safeguarding	Statement of policy for safeguarding and promoting welfare of pupils at the
Children Policy	school.
Behaviour	Statement of general principles on behaviour and discipline and of
Policy/	measures taken by the head teacher to prevent bullying.
Anti-Bullying	
Policy	

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
£ Published	Published report of the last inspection of the school and the summary of
reports of	the report and where appropriate inspection reports of religious education
Ofsted referring	in those schools designated as having a religious character
expressly to the	
school	
Post-Ofsted	A plan setting out the actions required following the last Ofsted inspection
inspection	and where appropriate an action plan following inspection of religious
action plan	education where the school is designated as having a religious character
Charging and	A statement of the school's policy with respect to charges and remissions
Remissions	for any optional extra or board and lodging for which charges are
Policies	permitted, for example school publications, music tuition, trips
School session	Details of school session and dates of school terms and holidays
times and term	
dates	
Health and	Statement of general policy with respect to health and safety at work of
Safety Policy	employees (and others) and the organisation and arrangements for
and risk	carrying out the policy
assessment	
Complaints	Statement of procedures for dealing with complaints
procedure	
Performance	Statement of procedures adopted by the governing body relating to the
Management of	performance management of staff and the annual report of the head
Staff	teacher on the effectiveness of appraisal procedures
Staff Conduct,	Statement of procedure for regulating conduct and discipline of school
Discipline and	staff and procedures by which staff may seek redress for grievance
Grievance	
Curriculum	Any statutory instruments, departmental circulars and administrative
circulars and	memoranda sent by the Department of Education and Skills to the head
statutory	teacher or governing body relating to the curriculum
instruments	
Annex A -	Annex A provides a list of other documents that are held by the school
Other	and are available on request
documents	

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to Stephanie Colegate.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF Enquiry/Information Line: 01625 545 700. E Mail: publications@ic-foi.demon.co.uk

Website: <u>www.informationcommissioner.gov.uk</u>

HOMELANDS PRIMARY SCHOOL Freedom of Information Publication Scheme Annex A – Further documents held by the school

Name of Document	Description
School Improvement Plan	Forward plan and key priorities for school