

BREAKFAST CLUB

£7,476

After a very successful trial period, the club is offered to pupils from nursery to Year 6. Reduced rates are offered to encourage take up and we are now full most days. Members of the support staff are paid additional hours to supervise the club and promote 'school-readiness'.

Impact: There has been an increase in parental engagement within the school community, resulting in a very positive impact on improving attendance and levels of progress and attainment for a number of children. Class teachers report that children settle well at the start of the day and are motivated to learn.

PUPIL PREMIUM

where the
money is spent

ALLOCATION

2015-2016:

£97,520

PASTORAL & FAMILY SUPPORT AND THRIVE £14,580

This whole school support makes a significant impact on the emotional development of our vulnerable children. Thrive assessment and support, family support and individual programmes help to reduce barriers to learning and enhance pupils' experience of school by building social skills and self-esteem. This includes the buy back of support from the THRIVE team in the Local Authority.

Impact: Pastoral support has had a very positive impact on improving attendance and levels of progress and attainment for a number of children.

SUPPORT GROUPS £41,828

Additional teaching and support staff are employed to work with individual and small groups in order to support pupils in making focus steps in progress. This includes KS1 Talkboost, Pivotal Maths, upper KS2 Guided Reading support and a high ability KS2 writing group. **Impact:** More able children achieve well at the end of KS2. Overall, children are making good progress in focused support and interventions; this is enabling them to access classwork with increasing independence.

CURRICULUM

ENRICHMENT £1,638

Access to extra-curricular activities is supported through additional staffing and subsidies which provide a range of in-school and residential experiences for our children. There is also access to Peripatetic music lessons.

Impact: All children have access to a broad and balanced curriculum, leading to increased enjoyment, engagement and improved attendance.

SEN SUPPORT £28,146.50

Educational Psychology support is purchased from the Local Authority to meet the needs of pupils (many of whom are FSM).

The role of our SENDCo/Pupil Premium Champion is supported by specialist advice and training from the Local Authority.

Impact: Our children with Special Educational Needs and Disabilities generally performed well across the school, making expected progress.



SPEECH & LANGUAGE

£21,564

Our speech & language programmes provide focused, individualised interventions for children across the school which ensure that they make progress and are able to access all area of the curriculum effectively. We have invested more resources in this area to reflect the rising level of need.

Impact: Our children with Speech, Language and Communication Needs make good progress in focussed interventions which enable them to have fuller access to Literacy and Numeracy.

IMPACT

Ofsted March 2013: *Increasingly effective use of Pupil Premium funding is closing the gap between eligible pupils and others by providing support that meets the needs of individual pupils.*

2015 – ATTAINMENT & PROGRESS

At the end of Key Stage 1 attainment and progress for PP children in writing was above that for other groups and on a par in reading. Whilst attainment in maths was lower than that for other groups, progress was better with examples of accelerated progress.

At the end of Key Stage 2 attainment and progress in writing was on a par with that of others, with high ability PP making accelerated progress and achieving Level 6. Progress in reading was above that for others and attainment was also higher with a significant proportion achieving Level 5. Whilst attainment and progress in maths was lower for PP children than for others, high ability PP children achieved Level 6, making accelerated progress.

QUALITY FIRST

TEACHING IN CLASSROOM £24,646.50

For the 2014/2015 academic year our deputy headteacher was released from her teaching commitment in order to support teaching staff and support staff with a responsibility around learning and teaching. Our SENCo supports whole class teaching and small group interventions across the school. An ongoing CPD programme is in place to support a consistently high quality of teaching and learning and appropriate support targeted to need, which is lead by senior leaders. **Impact:** Good teaching matches the differing needs of the Pupil Premium children in all classes.