

The Great Fire of London



Year 2 Autumn Term 1



Our **History** work will focus on the events of The Great Fire of London and the children will be learning when and where the fire took place, in relation to other periods in time. The children will complete topic books based on The Great Fire and will look at its effects on the city of London and the monument today. This topic is always fun and exciting for the children and they are keen to get started!

P.E

Our P.E days this year will be games on a Wednesday and gymnastics on a Thursday with Mrs Maskell.

Areas of learning

As **writers** we will be writing some of our own stories with familiar settings and linking most of our writing to The Great Fire of London. We will be writing eye witness accounts, poems, newspaper reports and chronological reports about the fire itself. We will be focussing on accurate sentence structure as well as the presentation of our writing.

Weekly guided reading sessions will begin and spellings will come home weekly, closely linked to the words we are focussing on in class.

As **scientists** we will focus on plants. We will be investigating the best conditions for plants to grow in, learn about parts of the plant and their place in the food chain.

As **artists**, we will be studying some of the fantastic artwork around The Great Fire of London. We will create silhouettes, wax relief and chalk images of the fire. We will be improving our skills within our sketchbooks and hope to produce some impressive display work!

Within **PSHE** we will agree on a class charter and set our own rules. We will be thinking about belonging in a new year group and how to be the best we possibly can be.

Within **R.E** we will be looking at the difference between fact and belief and thinking about some of our own beliefs. We will be learning about some parables and some of the meanings behind them.

Keys to independent learning/ Social, Moral, Spiritual and Cultural

We will continue to embed the keys to independent learning. The children will be helped to communicate, reflect on their learning, take responsibility for their own behaviour and learning, be organised and to use their initiative. These skills will be taught throughout all areas of the curriculum.



